

**LEGISLATIVE SERVICES AGENCY
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FISCAL IMPACT STATEMENT

LS 7413

BILL NUMBER: HB 1799

NOTE PREPARED: Jan 2, 2005

BILL AMENDED:

SUBJECT: Study of teacher incentives.

FIRST AUTHOR: Rep. Pond

BILL STATUS: As Introduced

FIRST SPONSOR:

FUNDS AFFECTED: X **GENERAL**
DEDICATED
FEDERAL

IMPACT: State

Summary of Legislation: This bill requires the Education Roundtable to study financial and career incentives for teachers and report to the Governor, the Superintendent of Public Instruction, the Legislative Council, and the State Board of Education.

Effective Date: Upon passage.

Explanation of State Expenditures: The Education Roundtable would be required to study financial and career incentives for teachers, including:

1. Professional development;
2. Merit Pay;
3. Testing; and
4. Career incentives to teach in:
 - a. Critical incentive areas; or
 - b. Low performing schools.

In conducting this study, the Roundtable is to consider alternatives to existing policies and the cost of existing and alternative policies. The Roundtable is to submit a report on this study by November 1, 2005 to the Governor, the Superintendent of Public Instruction, the Legislative Council and the Board of Education.

This will impact the administrative expenses of the Roundtable. For FY 2004, \$2.9 M was transferred from the State Board of Education to the Higher Education Commission to fund the Roundtable.

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues:

State Agencies Affected: Education Roundtable, Department of Education.

Local Agencies Affected:

Information Sources:

Fiscal Analyst: Chuck Mayfield, 317-232-4825.